

University of North Carolina Wilmington: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Van O. Dempsey III
Website: <http://www.uncw.edu/ed/>

Address: 601 S College Road, Wilmington, NC 28403

Students

Full Time Students Enrolled in Program	570	Mean SAT of Admitted Students	1,181.75
Part-Time Students Enrolled in Program	27	Mean ACT of Admitted Students	25.83
Full-Time Students Pursuing Licensure Only	10	Mean GPA of Admitted Students	3.5
Part-Time Students Pursuing Licensure Only	11		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate	3.84
Number Completing the Undergraduate Degree But Not Applied for License	186
Number Completing the Undergraduate Degree and Applying for License	58
Number Completing the Undergraduate License Program But Not Applied for a License	6
Number Completing the Undergraduate License Program and Applied for a License	1
Percent Passing Professional and Content Area Exams	94
Undergraduate Program Completers in NC Schools Within One Year of Program Completion	
Student Teachers	280
Percent Licensed	83
Percent Employed	64
Percentage of Graduates Remaining in Teaching After Four Years	57.68

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	UNC-Wilmington	State
Standard 1: Teachers demonstrate leadership.	97.1%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.0%	96.4%
Standard 3: Teachers know the content they teach.	96.9%	95.0%

Standard 4: Teachers facilitate learning for their students.	96.6%	94.5%
Standard 5: Teachers reflect on their practice.	96.6%	73.2%
Student Growth Percentages		
Meets Growth	69.0%	65.0%
Exceeds Growth	13.1%	13.0%

Program

Full Time Education Faculty	48
Full Time Institution Faculty, Part Time in Education	7
Part Time Education Faculty	21

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
74.14	190	71.52	110	71.68	28	66.93	32	88.97	17
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
90.16	182	91.71	105	84.07	27	86.55	29	91.25	16

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.39	3.41	3.45	3.40	3.48	3.42

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

		UNC- Wilmington
2010-2011 Completers	Number Completed	350
	# Employed 4 Yrs Later	181
	Percent Employed	51.71
2011-2012 Completers	Number Completed	355
	# Employed 4 Yrs Later	190
	Percent Employed	53.52
2012-2013 Completers	Number Completed	349
	# Employed 4 Yrs Later	202
	Percent Employed	57.88
2013-2014 Completers	Number Completed	315
	# Employed 4 Yrs Later	187
	Percent Employed	59.37
2014-2015 Completers	Number Completed	293
	# Employed 4 Yrs Later	169
	Percent Employed	57.68